

# MERIDIAN SCHOOL DISTRICT NO. 505

## EVALUATION REPORT –CERTIFICATED CLASSROOM TEACHER

Name \_\_\_\_\_ Evaluation Period from \_\_\_\_\_ to \_\_\_\_\_

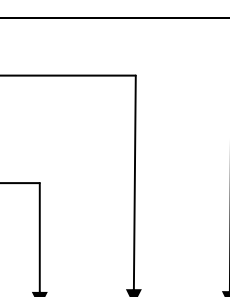
School \_\_\_\_\_ Position \_\_\_\_\_

Type: \_\_\_Annual \_\_\_90-Day \_\_\_Other Pre-Observation Date(s): \_\_\_\_\_

Observation Date(s): \_\_\_\_\_ Post Observation Date(s): \_\_\_\_\_

### PERFORMANCE INDICATORS

<b>MEETS OR EXCEEDS EXPECTATIONS</b> – Performance meets or exceeds that expected of a highly competent individual in the classification.
<b>NEEDS IMPROVEMENT</b> – Performance is generally below expectations in this classification. (The deficiency must be specified, and corrective action must be indicated.)
<b>UNSATISFACTORY</b> – Performance generally does not meet minimum expectations. (The deficiency must be specified, and corrective action must be indicated.)



### PERFORMANCE CRITERIA:

Criterion 1: <b>INSTRUCTIONAL SKILL</b> Demonstrates competency (knowledge and skill) in designing and conducting an instructional experience.			
Criterion 2: <b>CLASSROOM MANAGEMENT</b> Demonstrates competency (knowledge and skill) in organizing the physical and human elements in the educational setting.			
Criterion 3: <b>PROFESSIONAL PREPARATION AND SCHOLARSHIP</b> Exhibits evidence of having a theoretical background and knowledge of teaching, and a commitment to education as a profession.			
Criterion 4: <b>EFFORT TOWARD IMPROVEMENT WHEN NEEDED</b> Demonstrates an awareness of his/her limitations and strengths by efforts to improve or enhance competence.			
Criterion 5: <b>THE HANDLING OF STUDENT-DISCIPLINE AND ATTENDANT PROBLEMS</b> Demonstrates ability to manage the non-instructional, human elements/dynamics occurring among pupils in the educational setting.			
Criterion 6: <b>INTEREST IN TEACHING PUPILS</b> Demonstrates an understanding of and commitment to each pupil, taking into account each individual's unique background & characteristics. Demonstrates enthusiasm for or enjoyment in working with pupils			
Criterion 7: <b>KNOWLEDGE OF SUBJECT MATTER</b> Demonstrates a depth and breadth of knowledge of content in general education and subject matter specialization(s) at the elementary and/or secondary levels.			
Criterion 8: <b>GENERAL SCHOOL SERVICE</b> Demonstrates commitment to job responsibilities outside of the classroom that furthers the total school program.			
<b>OVERALL PERFORMANCE RATING</b>			

The employee and the evaluator shall sign the evaluation in acknowledgment of having reviewed the evaluation. The employee may file a written statement to accompany the evaluation in areas where there is disagreement with statements in the evaluation.

Signature of Evaluator \_\_\_\_\_ Date \_\_\_\_\_

Signature of Employee \_\_\_\_\_ Date \_\_\_\_\_

*The signature of the person being evaluated does not necessarily indicate agreement with the evaluation.*

**Supporting Comments:**

I.	Instructional Skill
II.	Classroom Management
III.	Professional Preparation and Scholarship
IV.	Effort Toward Improvement When Needed
V.	The Handling of Student Discipline and Attendant Problems
VI.	Interest In Teaching Pupils
VII.	Knowledge of Subject Matter
VIII.	General School Service