



Professional Development Framework Meridian School District 2015 - 2016

Purpose of professional development:

Each student will succeed through quality, inspirational and innovative education.

MSD Strategic Plan Strategy #5:

Enhance Professional Development for Staff- Goals:

- Increase support/training for effective implementation of Teacher Principal Evaluation Program (TPEP)
- Increase support/training for effective implementation of the Common Core State Standards (CCSS) and Smart Balance Assessments (SBAC)
- Create dedicated time for professional development
- Increase cross-curricular and grade-level collaboration opportunities
- Increase support/training utilizing new and existing technologies for instruction
- Increase support/training during new curriculum adoptions
- Provide training opportunities for substitutes

Professional Development Dates

	Grades	Facilitator	Dates	Type
TPEP	P-12	Center for Educational Leadership (UW)/ District Admin	5 Days with CEL + district time on ½ days and staff meetings	Framework PD
CCSS	K-12	District and Building admin/ outside facilitator	IRE- Summer Institute 8/25 & 8/26 Embedded in Leadership	Exploring Shifts and the standards: Pacing Guides and Frameworks

Teacher- Leader	K-12	UW instructors and Bldg. & District Leadership	9 days in August/ Multiple days w/ ELT and UW	
Literacy Leadership	P-12	Bldg. & District Admin	Ongoing	CCSS and Content specific
Science Leadership	K-12	Bldg. & District Admin	Ongoing	Lesson Study/Alignment
Math Leadership	P-12	Bldg. & District Admin	Ongoing	CCSS and Content Specific
LID Days	P-12	Bldg. Admin	Oct. 9 & Nov. 6	TPEP, Student Growth, Assessment and Data
District ½ Days	P-12	Building principals	½ Day schedule has been aligned this year	Cycle of Inquiry, Lesson studies, book studies, TPEP, CCSS, Content PD
Data and Assessment	P-12	Bldg. and District Admin/ Vendors	Multiple	
GLAD (Guided Language Acquisition Design)	K-5	District Trainers	TBD	Sheltered Instruction for ELL in Classrooms
Professional Learning Communities (PLC)	District Team	Solution Tree	2/3/16- 2/5/16	(Tentative) Collaborative Teams

MEA contracted professional development

1. Section 10-C “Job Embedded Professional Development”
\$10,000 (2.5 hours per FTE)

IRE 5203-31-2800-105-0000
MMS 5203-31-2800-202-0000
MHS 5203-31-2800-401-0000
MP3 5203-31-2800-505-0000

- District form and products held by the principal, and time sheets to DO by 12/18/2015
2. Section 10-A “Professional Development” Grants: \$9500 (\$1,000 cap per certificated staff)
 3. Clock hours for certificated staff (up to 30 paid for)

MCEA/PSE contracted professional development

1. \$3000 for each contract for each unit

Required Professional Developments (Grant or state funded)

Title IA: Disadvantaged Youth

Title III/TBIP: GLAD

LAP

TPEP \$7,000 in state funding

Administrators

Monthly Educational Leadership Team Professional Development ½ days (ELT)

Monthly Professional Learning Communities and book study (PLC)

Bi Monthly ELT with Teacher Leaders

Part of all leadership and district teams with teachers and staff