

Meridian School District
CSHE Curriculum Identification Task Force
Agenda Feb. 25 (rescheduled from Jan. 11)

Agenda:

Complete ranking, identify core material to be recommended:

Complete scoring

Share rationale and strengths and weaknesses of each material in relation to the scoring areas

- Look at the family feedback, does this change or help with determining ranking?
- If there are scores that are close, look at the specific areas of strength and weakness weighing the importance of each
- Look at the continuum and see how the materials would fit into a system

Make a recommendation of the core curriculum at each level

Scope and sequence:

Grade level teams determine scope and sequence of lessons:

- What lessons happen at each level? (4-5, 6-8, 9-12)
- Which lessons from the identified curriculum are included at each grade level to meet the requirements? What lessons address important additional topics?
- Where choice exists within the materials (example, videos) which do we recommend are used?
- Are there areas of weakness or areas where a curriculum did not cover an important additional topic where we recommend identifying a supplementary lesson?

Grade level work:

Middle and High School: Life-skills Curriculum

- Does the Special Education version of the material selected for the 6-8 and 9-12 grade band meet the needs of students in our Life-skills classes? If not, what adjustments would be suggested?

Elementary School: K-3 abuse prevention lessons- optional activities

Look over the possible lessons for abuse prevention K-3

What is our recommendation for implementation of these lessons? Which lessons and at what grade levels would be recommended? When?

- Family opt in- best way to communicate or structure?
- Delivery by counselors? Classroom teacher?

Complete final recommendation documents for review by the Instructional Materials Committee